

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

3rd Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

| English Language Arts | Mathematics | Science | Social Studies |
|--|---|--|---|
| <p><i>All students should know and/or be able to:</i></p> <p>Show understanding of what they read.</p> <p>Describe characters in a story and how they act.</p> <p>Determine the meaning of literal and non-literal words in what they read.</p> <p>Use pictures and graphics to help them understand what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative stories including details in beginning, middle, and end.</p> <p>Form and use different parts of speech.</p> <p>Write sentences using commas and quotation marks when someone speaks.</p> <p>Communicate and work with others about what they read and write.</p> | <p><i>All students should know and/or be able to:</i></p> <p>Round numbers to the nearest 10 or 100.</p> <p>Add and subtract numbers up to 1000.</p> <p>Draw a picture graph and bar graph to show numbers and solve problems.</p> <p>Measure lengths to a half or fourth of an inch and show those measurements on a line plot.</p> <p>Understand multiplication as making groups of groups (e.g., 2×3 is 2 groups of 3).</p> <p>Understand division as sharing equally.</p> <p>Use multiplication and division with numbers up to 100 to solve word problems.</p> | <p><i>All students should know and/or be able to:</i></p> <p>Identify the difference between plants, animals, and environments found within regions of Georgia.</p> <p>Explain how features of animals allow them to survive in their environment (camouflage, hibernation, migration, mimicry).</p> <p>Explain why some living things can survive in one region and not in another.</p> | <p><i>All students should know and/or be able to:</i></p> <p>On a map, locate major rivers in the United States of America.</p> <p>On a map, locate major mountain ranges in the United States of America.</p> <p>Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p> <p>Locate the regions where American Indians settled in North America.</p> <p>Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>Discuss how American Indians continue to contribute to American life (e.g., arts and literature).</p> <p>Explain why American Indian groups lived in the areas they did and why.</p> |

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

K-5 Specials | First Nine Weeks

LEARNING GUIDES

What will my child learn?

| Art | Music | Health/PE |
|---|--|---|
| <p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection. | <p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection. | <p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities. |